

PHILANTHROPY

- ♥ Means the Love of Humanity.

PURPOSE OF THIS INITIATIVE:

- ♥ Inspire students to use their hearts and minds to address a community need or issue.
- ♥ Teach them that we all have something to give – time, talent or treasure – toward building community.
- ♥ Cultivate community in your classroom and beyond by engaging students through hands-on experience.
- ♥ Strengthen your students' sense of purpose and belonging, foster an environment of caring and respect, and inspire student engagement and contribution.
- ♥ Establish a culture of kindness to build a caring community.

RESOURCES:

- ♥ www.learningtogive.org
- ♥ www.givingtuesday.ca/get-involved/schools
- ♥ www.randomactsofkindness.org/for-educators

Excellent YouTube videos:

- ♥ <https://youtu.be/d99iLrQHx2Y> - explains Philanthropy to kids
- ♥ <https://youtu.be/kFd-yiAfrmE> - Connecting skills and interests to community needs
- ♥ <https://youtu.be/kFd-yiAfrmE> - Stages of service learning
- ♥ <https://youtu.be/iCcCaipUpp8> - Understanding advocacy and action



CAMPBELLFORD/SEYMOUR
COMMUNITY FOUNDATION

Growing Our Community

www.cscf.ca

39 Doxsee Avenue N.
PO Box 1146
Campbellford, ON
K0L 1L0

705-653-2005
info@cscf.ca

For more information and application and reporting forms visit

www.cscf.ca

Go to the *Community Building* tab and then click on *Our Grant Program* or *Apply for a Grant*.

give
WHERE YOU live



Community Kindness Grants

An innovative opportunity for students in Campbellford to learn about philanthropy by implementing a kindness project that connects them to the community.



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"KINDNESS IS THE SOCIAL
GLUE THAT CONNECTS
INDIVIDUALS WITHIN A
COMMUNITY
- KINDNESS IS CONTAGIOUS!
—RAKtivist

How it works:

- ♥ **GRANT AMOUNT:** There is \$1,000.00 available per school each school year for community kindness projects. The projects must be something for, or in, the community.
- ♥ **ELIGIBILITY:** Each teacher in the school is eligible to apply for their classroom or for a school group for supplies for their kindness project. (i.e. cost of books, supplies, or travel).
- ♥ **TIMEFRAME:** A community kindness project can be undertaken any time during the school year but must be completed by the end of the school year.
- ♥ **INSPIRE:** Teachers talk about philanthropy and together with their students plan a kindness project that connects them to the community.
- ♥ **APPLICATION:** Application forms are available at the school office or on the Community Foundation website. Visit www.cscf.ca/community-impact/apply-grant/ for a fillable form.
- ♥ **AUTHORIZATION:** Teachers submit the application to their Principal for project approval. The Principal forwards the application to the Community Foundation for final approval. (1-week turnaround)
- ♥ **REPORT:** After completion of the kindness project the teacher submits a report with stories, pictures and feedback from students about their experience to the Community Foundation.
- ♥ **SHARE:** The class shares their kindness projects with the school community through a presentation at an assembly, on a hallway bulletin board, in a school newsletter or on social media (if applicable).
- ♥ **ACKNOWLEDGE:** Please acknowledge the Community Foundation when sharing your kindness project. Our logo is available on our website - <http://cscf.ca/news/media-centre/>
- ♥ **IMPACT:** The Community Foundation reserves the right to use submitted stories and pictures on social media.

How to pick a project

Many teachers already have an annual project they do in the community with their class that meet the guidelines of this grant initiative. You can expand on it with a Community Kindness Grant, or initiate a new project.

Teachers and students can think about the following when considering a kindness project:

Inspiration – Interests and Activities:

- ♥ Ask your students what they love to do. What makes them smile? What they are passionate about? What issues they care about?
- ♥ Explore with them how acts of kindness can impact the whole community.
- ♥ What are the community needs? Get to know your community. Make community connections.
- ♥ Align project with a National calendar event - Remembrance Day, Earth Day, Thanksgiving, Grandparents Day, Disabilities Awareness Month, GivingTuesday, etc.
- ♥ Align project with an issue – Littering, clean water, bullying, poverty, safe communities, literacy, animal welfare, etc.

Take action - What can students give:

- ♥ **Time?** – How do they want to spend their time? Serve, volunteer, create?
- ♥ **Talent?** – What are your students good at? What skills do they have?
- ♥ **Treasure?** – What do they have to give? Money, toys, books, food or something else?



Preparation:

- ♥ Create a plan
- ♥ Work with classmates, the school community, other teachers, and/or community leaders.

Some ideas to think about:

Time:

- ♥ Volunteer for a local charity or community organization.
- ♥ Put together care packages to distribute to a cause.
- ♥ Serve a meal. Pick up litter. Start seedlings for the community garden.
- ♥ Visit seniors and play games or cards with them or put on a show.
- ♥ Select a local charity and learn what services and programs they provide in the community. Visit them. Thank them.

Talent:

- ♥ Good at building? Art? Music? Comedy? Baking? Share your talents with the community.
- ♥ Convince others to join your class to act on an issue that is important to them. Research and then advocate.
- ♥ Start a campaign – anti-littering, anti-bullying, acts of kindness everyday. Engage the community.
- ♥ Organize an “a-thon”. Walk, run, jump, ride – whatever – be creative!

Treasure:

- ♥ Fundraise \$\$’s for an ongoing program in our community.
- ♥ Collect toys, books, clothing, or food items for a local drive.
- ♥ Collect pet supplies and donate them to a local animal welfare organization.
- ♥ Collect items for victims of fire, flood or other disaster in our community.

“No one has ever become poor by giving.”
– Anne Frank